

Investing for Success

Under this agreement for 2019

Amamoor State School will receive

\$33,666*

This funding will be used to

- Increase the percentage of Prep to Grade 2 students achieving 'Working With' or above or a C Grade or above at the reporting level in English to 80% and above.
- Increase the percentage of students achieving a 'B' standard or above in English (Years 3-6) to 25% and above.

Our initiatives include

- Develop teacher knowledge and understanding of the Australian Curriculum content descriptions and achievement standards by supporting regional pre-post moderation initiatives.
- Provide targeted professional development and coaching to deepen teacher and teacher aide understandings of the Australian Curriculum, with a focus on identified Literacy and Numeracy skills, to ensure highly effective teaching of essential concepts and skills in every classroom.

Our school will improve student outcomes by

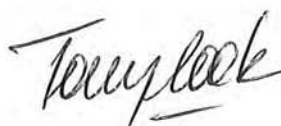
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning (Teacher Relief Scheme (TRS) 0.5 Days per teacher Per Term – \$5 000)
- Allocate TRS to support staff participation in regional pre and post moderation working groups, once a term (TRS 1 Day per teacher Per Term – \$12 000)
- Use Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress (TRS Day Prep Teacher – Term 1 & 4 \$1 000).
- Invest in additional Teacher Aide support (Prep to Year 2) to improve and support learning focuses identified using Early Start, pre-post moderation and summative assessment tasks. (Teacher Aide purchase additional to general school allocation – \$16 000).

- Archer, AL and Hughes, CA 2011 *Explicit instruction: Effective and Efficient Teaching* Guildford Press, NY.
- DuFour, R and DuFour, R 2012 *The School Leader's Guide to Professional Learning Communities at Work* Hawker Brownlow Education, Victoria.
- Timperley, H 2008 "Teacher professional learning and development". In *The Educational Practices Series – 18*. Ed. Jere Brophy International Academy of Education & International Bureau of Education, Brussels.
- Timperley, H 2011 *Using student data for professional learning: focusing on student' outcomes to identify teachers' needs* (online). <http://www.education.vic.gov.au/Documents/about/research/timperleyassessment.pdf> [accessed 30 September 2015].

* Costs are approximate.



Joe Barbaro
Principal
Amamoor State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Queensland
Government